**Digital Learning**

**CONSISTS OF:**
- establishing student pacing of content.
- delivering activities and/or assignments with clear expectations and resources.
- maintaining a daily “presence” in your virtual course.

**Grading and Feedback**

**INVOLVE:**
- setting due dates/late policy.
- providing regularly scheduled grading and timely feedback on all assignments, submitted or not.
- personalizing learner feedback to make it meaningful: address strengths, weaknesses, and suggestions for improvement.

**Policy**

**REQUIRES:**
- FERPA guidelines to maintain student identity and data protection.
- netiquette and digital literacy modeling/information for students to model virtual behavior, norms and expectations.

**Communication**

**NECESSITATES:**
- providing access to teacher assistance by posting contact preferences/hours.
- establish a required amount of time to reply to student stakeholder emails and inquiries.
- creating/maintaining class community with daily or weekly communication.
- involving all stakeholders in student communication and learning.

**Synchronous Learning Opportunities**

**ENTAIL:**
- engineering weekly synchronous “classroom” meetups or chats.
- engaging in dynamic learning.
- fostering community and collaboration while combating isolation.
- archiving meetings for those who cannot attend or require review.